

The Planning Project

The following activity should be delivered using the resources of the 'Planning of Greenham Common Development' page of the website.

Title	The Planning of the Greenham Common Development
Topic/s	Sustainability, decision making, planning
Level and Subject/s	KS3/4 Geography, KS 3/4 Citizenship
Duration	2 hours 30 mins
Background	The development of Greenham Common could have taken place in a number of different ways. The Trust, formed to make the decisions about how the common was to be developed, considered a range of options before publishing a plan.
Aims	<ol style="list-style-type: none"> 1. To develop an understanding of the options for developing Greenham Common 2. To critically evaluate the options in the context of sustainability
Enterprise outcomes	<p>Students will develop the following enterprise capabilities:</p> <ul style="list-style-type: none"> ✦ Spotting an opportunity ✦ Influencing others and negotiating ✦ Being flexible and coping with change
Project outline	This project mirrors the process of decision making taken by Greenham Common Trust in planning the development of the common. The options for developing the site are critically appraised and the views of stakeholders taken into account. The complexities of this kind of project, and issues of sustainability which underpin decisions making, are highlighted.
Tasks	<ol style="list-style-type: none"> 1. Teacher introduces the activity and explains aims (5 mins) 2. Teacher gives introduction to Greenham Common's history, geography and options for development in the early 1990s using videos (20 mins) 3. Students form groups, each of which takes one of the following roles: (5 mins) <ul style="list-style-type: none"> ✦ The Trust Board ✦ Local residents ✦ An environmental pressure group ✦ Local business/employers ✦ Local government 4. Groups discuss the options for development of Greenham Common from their stakeholder perspective (using briefing document extracts and stakeholder briefings). The Trust reviews the options (with no preferences discussed at this stage) and decides how it will run the consultation meeting with stakeholders using Trust briefing (30 mins). 5. Consultation meeting takes place, chaired by the Trust group (30 mins)

continued overleaf

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6. Each group develops its recommendations about how the airbase site should be developed given the various stakeholder perspectives (15 mins)
7. Each group presents its recommendations and reasons to the class (15 mins)
8. Teacher leads discussion as to the sustainability of the recommended developments (15 mins)
9. Students evaluate their own performance in the activity, reflecting on how well they demonstrated negotiation skills, flexibility and understanding of the issues (15 mins).